

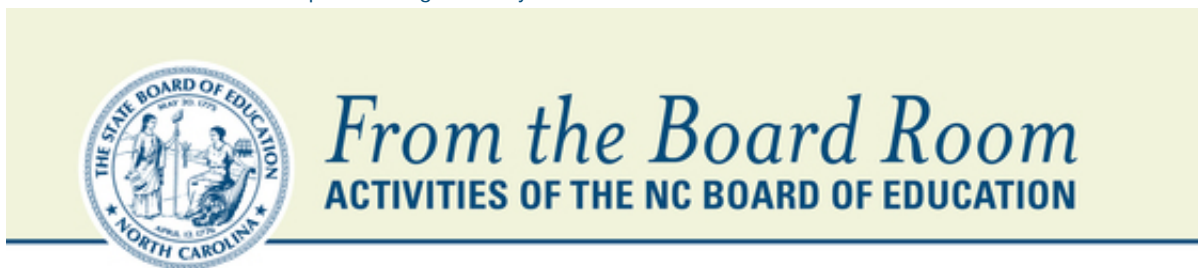
# February Edition - From the Board Room, Activities of the NC Board of Education

North Carolina Public Schools <NCPublicSchools@public.govdelivery.com>

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**FEBRUARY 2016**

The State Board of Education is comprised of the State Treasurer, the Lieutenant Governor and 11 citizens appointed by the Governor. This newsletter highlights the Board's activities on behalf of the 1.5 million public school students in our state and the more than 100,000 educators who provide services to children. You may view all State Board of Education member and advisor information [online](#). To access current and archived versions of From the Boardroom, visit the State Board of Education's [website](#).

## Teacher Pipeline Needs Boost

North Carolina's public universities have seen a 30 percent decline in teacher education enrollments at the undergraduate and graduate levels since 2010, a trend that will make teacher recruitment even more challenging in the coming years.

UNC General Administration Vice President for Academic and University Programs Dr. Alisa Chapman presented this statistic as well as other information during an issues session on the effectiveness of public university teacher education programs. Chapman noted that the lower enrollment trends also are occurring in other states, intensifying North Carolina's recruitment concerns.

Historically, North Carolina public schools depend on a combination of in-state, out-of-state and lateral entry personnel to meet annual teacher hiring needs. UNC General Administration has developed initiatives to address this issue at the higher education level. These include launching a [website](#) to assist in recruiting young people into teaching as a career. Other strategies include campus education

enrollment growth plans, enhanced market research and campus recruitment plans.

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## Student Academic Growth Measure (Standard 6) Discussed by Board

Board members this month considered a package of proposed policy changes to update the teacher license and evaluation process, including a possible change for Standard 6. The proposed change, if adopted, would result in Standard 6 not being a formal stand-alone standard in the Educator Effectiveness System. Instead, student growth would continue to be collected as an artifact for teachers, principals and schools.

As has been the case for as long as student growth measures have been available, principals and local superintendents and their staff may consider growth as one of several factors used in evaluating teachers and school quality. At the state level, student growth measures continue to make up 20 percent of the School Performance Grades for each school.

Other proposed policy changes include actions to:

- decouple licenses from employment by removing the requirement that school districts recommend the conversion to a clear professional license;
  - streamline the licensure process by eliminating the Standard Professional 1 to Standard Professional 2 conversion process;
  - redefine Highly Qualified for elementary educators;
  - remove yearly coursework for clearing Standard Professional License, Provisional; and
  - consolidate initial licensure programs and Beginning Teacher Support Programs.
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## Annual Charter Schools Report Approved



### Report to the North Carolina General Assembly

Annual Charter Schools Report  
G.S. 115C-218.110(b)

Since the Charter School Act was passed in 1996, charter schools have grown in popularity across the state, now numbering 158 schools. This includes 21 of the 34 schools that were initially chartered at the beginning of the charter school movement in North Carolina.

Since 1997 when the first charters were issued, a total of 43 have closed. Currently 77,791 students in North Carolina attend charter schools. Approximately 1.45 million students attend traditional public schools. Overall, the population attending charter schools is similar in terms of race and ethnicity to students in traditional public schools, but the racial makeup of individual charter schools tends to be more segregated than their traditional counterparts.

Historically, charter schools have served a slightly lower proportion of economically disadvantaged students and students with disabilities when compared with traditional public schools' populations. In terms of student performance, charter schools have a higher percentage of schools earning A, B and F grades than traditional public schools.

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## Special Recognitions Career and Technical Education

Dr. Shirley Bynum, Winston-Salem/Forsyth County Schools, is the 2015-16 North Carolina Career and Technical Education Administrator of the Year. Board members recognized these two educators for their accomplishments.



Mazie Quick, a teacher at West Hoke Middle School, Hoke County Schools, is the 2015-16 North Carolina Career and Technical Education Teacher of the Year.

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SBE Highlights: A [checklist](#) of Board actions is posted every month at the conclusion of the meeting. The State Board of Education's next meeting will be held March 2-3 in the 7th Floor Board Room, Education Building, 301 N. Wilmington Street, Raleigh, NC. Board materials will be available [online](#) by clicking on the Meetings tab.



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